



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SEEMA MEMORIAL MAHAVIDYALAYA

**HARSOR ROAD, PARBATSAR DISTT.- DIDWANA-KUCHAMAN STATE-
RAJASTHAN PIN CODE- 341512**

341512

www.seemacollegeparbatsar.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

SEEMA MEMORIAL MAHAVIDYALAYA, PARBATSAR is a Co-educational Institute. This institute run by BABA RAMDEV BAHUUDDESHIYA SHIKSHAN AVM ANUSANDHAN SANSTHAN, KUCHAMAN CITY, DIST.- DIDWANA-KUCHAMAN. Our affiliated to Maharshi Dayanand Saraswati University, Ajmer, Rajasthan. From the last 18 year's seema memorial mahavidyalaya, parbatsar has been providing quality education to aspiring students. seema memorial mahavidyalaya, parbatsar is a multi- disciplinary college providing education in various disciplines. seema memorial mahavidyalaya, parbatsar has always taken responsibility of the society at large to ensure world class education and a general sense of wellbeing. We believe that a healthy and educated society is necessary to develop an enlightened civilization.

The college provides course BA (Arts). From this session college has started BSC (Science) & MA (Geography). College focus on skill development, Basic Computer Knowledge, Spoken English program.

Seema Memorial Mahavidyalaya, Parbatsar has a well-equipped campus with modern facilities enhance the learning experience of its students the college boasts state of the Art classroom well stocked library advance computer lab and spacious seminar hall for various cultural and academic events. Seema memorial mahavidyalaya, parbatsar focuses on various sports such as cricket, volleyball, football, badminton, lawn tennis, kabaddi etc. College organizes various sports events every year such as inter college cricket tournament, inter college football tournament, inter college kabaddi tournament etc. the

“To be a beacon of excellence in higher education, where natural beauty and academic rigor converge to cultivate innovative leaders, environmental stewards, and compassionate global citizens.”

One of the major USPs of Seema Memorial Mahavidyalaya, is its focus on women empowerment and gender equality. The College aims to create a nurturing and inclusive environment where women can thrive and achieve their full potential.

Vision

Vision :

Seema Memorial Mahavidyalaya, Parbatsar Distt. Nagaur (Rajasthan) vision is to be a premier institution of higher learning known for academic excellence, innovation, and social impact. We aspire to be a catalyst for positive change in our communities and beyond, driving innovation, advancing knowledge, and addressing the most pressing challenges facing society. By nurturing intellectual curiosity, fostering collaboration, and promoting lifelong learning, we aim to empower our students to make meaningful contributions to the world and lead lives of purpose and significance.

To impart value-based Vision and Mission, world class education with the purpose to contribute to the society through excellence in the emerging areas of technology, management, medical and education.

Advanced Educational Institutions aims at grooming the professionals; who would carry forward the spirit of scientific thinking and serve as a valuable resource for industry and society. We undertake collaborative projects which offer opportunities for long-term interaction with academia and industry.

Seema Memorial Mahavidyalaya, Parbatsar Distt. Nagaur (Rajasthan) of Arts, Science is governed by its College Committee. The college plans and executes policy and development related matters of the institution by setting effective goals and participative process of decision- making. The same is very important not only to the fulfilment of the vision and mission of the college but also in building the institutional philosophy.

The Principal, the IQAC and the teaching staff play a crucial role in the planning and execution of its policies in academic and administrative activities.

The formal mechanism in the institution to consolidate the academic and administrative planning and implementation reflects back to achieving its vision.

IQAC has a well-developed process to ensure quality benchmarks of academic and administrative activities. IQAC formulates a perspective plan taking into consideration inputs from all stakeholders. This plan is presented and deliberated in IQAC under the chairmanship of the Principal to get a consensus. This plan is forwarded to the governing body for approval. The Institution's policy believes in the involvement of all staff in decision making. To streamline the same, various committees at the Institute level are formed which look after academic and administrative activities which lead to the realization of the vision and mission of the Institute.

Mission

Mission Statement:

At Seema Memorial Mahavidyalaya, Parbatsar Distt. Nagaur (Rajasthan), our mission is to provide a transformative educational experience that empowers students to realize their full potential and become engaged global citizens. Through rigorous academic programs, innovative research opportunities, and a commitment to excellence, we strive to cultivate critical thinking, creativity, and ethical leadership skills in our students. We are dedicated to fostering a diverse and inclusive community where all individuals are valued, respected, and supported in their pursuit of knowledge and personal growth.

1. To be a student centric institute imbibing experiential, innovative and lifelong learning skills, addressing societal problems.
2. To promote and undertake all-inclusive research and development.
3. To inculcate entrepreneurial attitude and values amongst Learners.
4. To strengthen National and International, Industrial and institutional collaborations for symbiotic relations.
5. To mentor aspiring Institutions to unleash their potential, towards nation building.
6. To facilitate global exchange initiatives and collaborations.
7. To enhance life skills by providing value-based education.
8. To foster the scientific spirit of inquiry and strengthen innovation-based learning.
9. To encourage connectivity between research, technology and employability.

Objectives

- To sharpen students' focus and build more digital and global experiences for the learners.
- To empower them for lifelong learning by fostering innovative and independent thinking.
- To enhance the student's technological skills by providing greater opportunities for shared, collaborative experiences.
- To stimulate students' research and entrepreneurial understanding and to mould their passion into a profession.

The Quality Policies are framed based on the Vision and Mission of the Institution and are driven by the needs of the industry, society and stakeholders. Deployment of the quality policy is done by providing requisite academic infrastructure, learning environment and ICT friendly work culture. The stakeholder's Feedback plays an essential role in framing and revising activities.

Quality Policy

- Ensuring the support of all stakeholders enables the college to improve the services offered to the learners.
- Effective utilization of human and other resources to enhance the quality of education.
- Providing state-of-the-art infrastructure and ICT facilities to augment the teaching-learning process. Fostering competencies to equip learners to face the demands of a changing world.
- Inculcating a sense of social and moral responsibilities towards society and the environment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

RESPONSE : Seema Memorial Mahavidyalaya, Parbatsar, Distt. Nagaur (Raj.) Institutional strength in educational institutions manifests in various forms that bolster their effectiveness and resilience. Robust academic programs anchored in rigorous curricula and cutting-edge research opportunities attract top-tier faculty and students, fostering a culture of excellence and intellectual curiosity. State-of-the-art facilities and modern technology support innovative teaching methods and enhance learning experiences, preparing students for real-world challenges. Strong governance and leadership provide clear direction, promote transparency, and ensure efficient management of resources, fostering a stable and supportive environment for all stakeholders. Active community engagement initiatives build partnerships, enhance civic responsibility, and enrich the educational experience through practical learning opportunities and collaborative projects. Moreover, a commitment to diversity and inclusivity promotes a vibrant campus culture that values varied perspectives and fosters a sense of belonging among students and staff. Embracing these strengths empowers educational institutions to adapt to changing demands, maintain high standards of academic achievement, and cultivate future leaders equipped to make a positive impact on society.

Institutional Weakness

RESPONSE : Seema Memorial Mahavidyalaya, Parbatsar, Distt. Nagaur (Raj.) Institutional weaknesses in educational institutions can hinder their ability to fulfill their mission and provide quality education. Financial constraints often limit resources for faculty development, infrastructure maintenance, and student support services, affecting overall academic quality and student satisfaction. Outdated technology and infrastructure impede effective teaching and learning, reducing the institution's competitiveness and ability to meet modern

educational demands. Inadequate governance and leadership can lead to unclear direction, inefficient decision-making, and a lack of accountability, undermining institutional effectiveness and morale. Limited faculty expertise and diversity may result in outdated curricula and diminished research output, impacting educational innovation and the institution's reputation. Moreover, insufficient community engagement and partnerships weaken the institution's connection with stakeholders, limiting opportunities for collaboration and support. Addressing these weaknesses requires strategic planning, resource allocation, and a commitment to continuous improvement to strengthen institutional capacity and resilience in an ever-evolving educational landscape.

Institutional Opportunity

RESPONSE : Seema Memorial Mahavidyalaya, Parbatsar, Distt. Nagaur (Raj.) Institutional opportunities abound for educational institutions seeking to innovate and expand their impact. Embracing technological advancements allows institutions to enhance teaching methods through online learning platforms and interactive tools, catering to diverse student needs and preferences. Globalization offers opportunities to forge international partnerships, facilitating student exchanges, collaborative research projects, and cultural exchanges that enrich the educational experience. Investing in research and development fosters innovation, attracting top faculty and students while advancing knowledge in various fields. Community engagement initiatives strengthen ties with local communities, providing practical learning opportunities and enhancing institutional relevance. Lifelong learning programs cater to adult learners, offering flexible schedules and specialized courses to meet evolving workforce demands. Seizing these opportunities requires strategic vision, collaboration across disciplines, and a commitment to excellence, empowering educational institutions to thrive in an increasingly interconnected and competitive landscape.

Institutional Challenge

RESPONSE : Seema Memorial Mahavidyalaya, Parbatsar, Distt. Nagaur (Raj.) Institutional challenges encompass a range of obstacles that educational institutions encounter in their quest to provide effective education and operate efficiently. Financial constraints often top the list, influencing everything from faculty recruitment to facility maintenance. Technological advancements also present a continual challenge, demanding ongoing investment in infrastructure and faculty training to keep curricula relevant. Demographic shifts in student populations require institutions to adapt programs and services to diverse needs, from traditional to non-traditional learners. Upholding academic standards amidst enrollment pressures necessitates strategic planning and resource allocation. Regulatory compliance adds another layer, demanding meticulous adherence to accreditation standards and government mandates. Lastly, global competition urges institutions to innovate, collaborate, and differentiate to attract top talent and funding. Addressing these challenges requires proactive strategies, collaborative efforts, and continuous adaptation to ensure educational institutions remain resilient and effective in preparing future generations for an increasingly complex world.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

Curriculum is the primary element of education. It is one of the basic pillars of quality education. It is important to have a well-structured, detailed and relevant syllabus that will boost the students' learnings and polish their skills.

This criterion is a framework around which the process of accreditation is carried out. Its judgment is based on the evaluation of key aspects. It is crucial that the institution compiles with these.

The 5 Key Indicators are as follows:

1. Curriculum Design and Development

This is applicable only for the universities and the Autonomous colleges.

Curriculum design and development refers to the structure of the curriculum which includes the planning and evaluation of the curriculum.

1. Curriculum Planning and Implementation

This is applicable only for the Affiliated Colleges.

Curriculum planning can be quite confusing. Here are a few steps to keep in mind while planning the curriculum.

- Determine the goals of the institution
- Focus on a area
- Research the content
- Make lesson plans
- Know your students well

1. Academic Flexibility

A planned, communicable and flexible approach to teaching helps the students to enhance their skills and knowledge throughout the academic session without any interruption.

Academic flexibility includes flexibility with problem solving, alternative sessions, attendance, assessments and extensions of the deadlines.

1. Curriculum Enrichment

Curriculum enrichment programs are aligned with the education curriculum which helps the students to develop a better understanding of their course. These enrichment programs help the students to develop their interests and abilities so that they are able to realize their full potential.

1. Feedback System

Feedback is an essential part of the entire education system. It is one of the most effective learning and teaching methods that has a direct impact on the process of acquiring knowledge. Providing students with a relevant feedback system helps them to enhance their academic performance. It gives the students clear guidance on how to improve their learning procedure and confidence. It helps them understand the subjects they are studying and improve enthusiasm to learn what they are being taught.

- Student Feedback
- Faculty Feedback on Curriculum
- Parents Feedback
- Alumni Feedback

Teaching-learning and Evaluation

TEACHING-LEARNING AND EVALUATION

Teaching, learning, and evaluation are the cornerstone elements of education, each playing a crucial role in shaping the academic and personal growth of students. An effective education system integrates these three components seamlessly to foster a productive and enriching environment for both educators and learners.

Teaching :

Teaching is the process by which knowledge, skills, and values are imparted to students. It involves not only the dissemination of information but also the fostering of critical thinking, creativity, and problem-solving abilities. Effective teaching requires a deep understanding of subject matter, as well as the ability to communicate it in a way that is engaging and accessible to students of varying abilities and backgrounds. Good teachers employ a variety of pedagogical techniques to cater to different learning styles, including lectures, discussions, hands-on activities, and technology-enhanced instruction. They also create a supportive and inclusive classroom environment that encourages student participation and collaboration.

Learning :

Learning is the process by which students acquire new knowledge, skills, attitudes, and values. It is an active, constructive, and dynamic process that involves not just absorbing information but also integrating and applying it in meaningful ways. Learning can occur through formal education, such as in classrooms and laboratories, as well as through informal experiences, such as interactions with peers, self-study, and real-world practice. Effective learning is often self-directed and motivated by curiosity and a desire for personal growth. It is also enhanced by a growth mindset, where students view challenges and failures as opportunities for development rather than as setbacks.

Evaluation :

Evaluation is the process of assessing the effectiveness of teaching and the extent of student learning. It involves the systematic collection and analysis of information to determine how well educational goals and standards are being met. Evaluation serves multiple purposes: it provides feedback to students on their progress, informs teachers about the effectiveness of their instructional methods, and helps educational institutions make informed decisions about curriculum development and resource allocation.

Research, Innovations and Extension

RESEARCH, INNOVATIONS AND EXTENSION

Research, innovation, and extension are integral components of academic and practical advancements, driving progress across various fields. These elements collectively enhance knowledge, create new solutions, and disseminate valuable information, benefiting society as a whole.

Research :

Research is the systematic investigation into existing or new knowledge to establish facts, solve problems, and develop new theories or technologies. It forms the backbone of academic and scientific advancement, enabling a deeper understanding of various phenomena. Through rigorous methodologies and critical analysis, research uncovers new insights, challenges existing paradigms, and lays the foundation for innovation. It spans diverse domains, including natural sciences, social sciences, humanities, and engineering, each contributing unique perspectives and solutions to complex problems.

Innovation :

Innovation is the process of translating research findings into practical applications, leading to the development of new products, services, processes, or technologies. It is the engine of progress, transforming theoretical knowledge into tangible outcomes that enhance quality of life and drive economic growth. Innovation thrives in environments that encourage creativity, risk-taking, and interdisciplinary collaboration. It involves not only inventing new solutions but also improving existing ones, making them more efficient, cost-effective, and accessible. Successful innovation requires a combination of technical expertise, market understanding, and the ability to navigate regulatory and societal challenges.

Extension :

Extension is the dissemination and application of research and innovation to broader audiences, ensuring that the benefits of scientific and technological advancements reach society. It involves the translation of complex research findings into practical, understandable information that can be used by practitioners, policymakers, and the general public. Extension services play a crucial role in bridging the gap between research institutions and end-users, facilitating the adoption of new technologies and practices. This is particularly evident in fields like agriculture, where extension services help farmers implement sustainable practices and improve crop yields, and in public health, where they promote evidence-based interventions and improve community health

outcomes.

Infrastructure and Learning Resources

INFRASTRUCTURE AND LEARNING RESOURCES

Infrastructure and learning resources are fundamental to the success of any educational system. They create the environment and provide the tools necessary for effective teaching and learning. Well-designed infrastructure and abundant learning resources foster engagement, enhance educational outcomes, and prepare students for the demands of the modern world.

Infrastructure :

Educational infrastructure includes physical facilities like classrooms, libraries, laboratories, sports complexes, and technology centers. These spaces must be conducive to learning, providing comfort, safety, and accessibility for all students. Modern classrooms equipped with advanced technology, such as smart boards and multimedia systems, facilitate interactive and engaging teaching methods. Laboratories with up-to-date equipment allow students to conduct experiments and apply theoretical knowledge practically. Libraries, as knowledge hubs, offer access to vast collections of books, journals, and digital resources, fostering a culture of reading and research.

Additionally, adequate infrastructure extends to essential services such as clean water, sanitation, and reliable internet connectivity. These are critical for maintaining health, hygiene, and connectivity, enabling students to focus on their studies without disruptions. The importance of robust infrastructure was highlighted during the COVID-19 pandemic, where schools with established online platforms could transition more smoothly to remote learning.

Learning Resources :

Learning resources encompass a wide range of materials and tools that support educational activities. These include textbooks, reference books, academic journals, digital content, and educational software. High-quality textbooks aligned with the curriculum provide a foundational understanding of subjects, while supplementary materials like workbooks and practice exercises reinforce learning. Access to a variety of academic journals and research papers enables students to delve deeper into topics and stay updated with the latest developments in their fields.

Digital resources have become increasingly vital in the modern educational landscape. E-books, online courses, educational videos, and interactive simulations offer flexible and personalized learning experiences. Educational software and apps can cater to different learning styles, providing interactive and gamified content that makes learning enjoyable and effective. Moreover, online platforms and learning management systems (LMS) facilitate collaboration, allowing students and teachers to interact, share resources, and manage assignments seamlessly.

Student Support and Progression

STUDENT SUPPORT AND PROGRESSION

Student support and progression are vital components of an effective education system, ensuring that learners receive the necessary assistance to succeed academically, personally, and professionally. These elements contribute significantly to student retention, satisfaction, and overall achievement.

Student Support :

Student support encompasses a broad range of services designed to assist students throughout their educational journey. These services address academic, emotional, social, and financial needs, creating a holistic support system that helps students overcome challenges and achieve their goals.

Academic support includes tutoring, mentoring, and academic advising. Tutoring services provide additional instruction and clarification on challenging subjects, helping students grasp difficult concepts and improve their performance. Mentoring programs connect students with experienced peers or professionals who can offer guidance, support, and insights into academic and career paths. Academic advising helps students make informed decisions about their courses, majors, and career options, ensuring that they stay on track to meet their educational objectives. Emotional and social support is equally important, as it addresses the mental health and well-being of students.

Counseling services offer professional help for students dealing with stress, anxiety, depression, or other personal issues. Support groups and wellness programs promote a healthy lifestyle and provide a sense of community, helping students feel connected and engaged.

Financial support is crucial for many students, as financial constraints can significantly impact their ability to pursue and complete their education. Scholarships, grants, work-study programs, and financial aid services provide the necessary resources to alleviate financial burdens, allowing students to focus on their studies without the constant worry of financial instability.

Student Progression :

Student progression refers to the advancement of students through their educational programs, from enrollment to graduation and beyond. Effective progression strategies ensure that students not only complete their studies

but also gain the skills and knowledge needed for successful careers and lifelong learning.

Governance, Leadership and Management

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Governance, leadership, and management are fundamental components of any organization, particularly in educational institutions. They provide the framework for decision-making, strategic direction, and the efficient operation of the institution. Together, they ensure that the organization achieves its goals and fulfills its mission effectively and ethically

Governance :

Governance refers to the systems and processes that ensure the overall direction, effectiveness, supervision, and accountability of an organization. In educational institutions, governance typically involves a governing body such as a board of trustees or directors that sets policies, establishes goals, and ensures the organization adheres to legal and ethical standards. Effective governance is characterized by transparency, accountability, and inclusiveness, where stakeholders such as faculty, staff, students, and the community have a voice in decision-making

processes. This participatory approach helps align the institution's policies with its mission and the needs of its constituents.

Management :

Management involves the day-to-day operations and administration of the institution. It encompasses planning, organizing, directing, and controlling resources to achieve the organization's objectives efficiently and effectively. In educational settings, management tasks include budgeting, staffing, scheduling, facilities management, and maintaining compliance with regulations. Effective management ensures that the institution runs smoothly, resources are used judiciously, and stakeholders' needs are met. Managers must be adept at problem-solving, decision-making, and communication to address issues as they arise and to implement the

policies and strategies set by the governing body and leadership.

Interrelationship :

The interplay between governance, leadership, and management is critical to the success of an educational institution. Governance provides the strategic framework and accountability mechanisms, leadership sets the vision and motivates stakeholders, and management executes the strategies and oversees daily operations.

When these components function harmoniously, they create a robust and dynamic organization capable of adapting to changes, meeting challenges, and achieving its goals.

Institutional Values and Best Practices

Institutional values and best practices are foundational to the success and integrity of any organization, particularly educational institutions. These elements guide behavior, decision-making, and operations, ensuring that the institution meets its goals and serves its stakeholders effectively.

Institutional Values

Institutional values are the core principles and beliefs that define the character and culture of an organization. In educational institutions, these values often include integrity, excellence, inclusivity, collaboration, and innovation.

Integrity is essential for building trust and credibility. It involves honesty, ethical behavior, and transparency in all actions and decisions. Educational institutions must uphold high standards of academic and professional integrity, ensuring that students and staff conduct themselves honorably.

Excellence drives the pursuit of high standards in teaching, research, and service. Institutions committed to excellence continuously strive to improve, foster a culture of high expectations, and celebrate achievements.

Collaboration emphasizes the importance of working together towards common goals. It involves fostering partnerships within and outside the institution, encouraging teamwork, and leveraging collective strengths.

Innovation encourages creativity and the pursuit of new ideas and approaches. Institutions that value innovation support research, experimentation, and the integration of new technologies and methodologies.

Best Practices

Best practices are established methods and procedures that lead to superior performance and outcomes. In educational institutions, best practices are essential for ensuring quality education, efficient administration, and positive student experiences.

Student-Centered Learning prioritizes the needs and interests of students. This practice involves active learning techniques, personalized instruction, and supportive learning environments that engage students and foster their academic and personal growth.

Continuous Improvement involves regularly assessing and refining policies, programs, and practices. Institutions committed to continuous improvement use data and feedback to make informed decisions and implement changes that enhance quality and effectiveness.

Professional Development ensures that faculty and staff have the skills and knowledge needed to excel in their roles. Ongoing training and development opportunities help educators stay current with best practices in teaching, research, and administration.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SEEMA MEMORIAL MAHAVIDYALAYA
Address	HARSOR ROAD, PARBATSAR DISTT.- DIDWANA-KUCHAMAN STATE- RAJASTHAN PIN CODE- 341512
City	PARBATSAR
State	Rajasthan
Pin	341512
Website	www.seemacollegeparbatsar.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	ANIMESH ROLLAN	01589-270018	7726863838	01589-270018	smcpbc2020@gmail.com
Professor	BABU NANDAN	-	9828591138	-	animeshrollan69@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Rajasthan	Maharishi Dayanand Saraswati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	HARSOR ROAD, PARBATSAR DISTT.- DIDWANA-KUCHAMAN STATE- RAJASTHAN PIN CODE- 341512	Urban	34000	17000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Higher Education Department,English Lit Hindi Lit Sanskrit History Political Sci. Pub. Admn. Home Sci. Sociology	36	SR. SEC	Hindi	440	380
UG	BSc,Higher Education Department,Physics Chemistry Mathematics Zoology Botany	36	SR. SEC	Hindi	70	54
PG	MA,Higher Education Department,Geography	24	UG	Hindi	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	1	0	0	1	1	2	0	3	18	1	0	19
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	6	4	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	0	0	0	0
Yet to Recruit				4

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	4	0	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	2	0	0	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	18	1	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	7	3	0	10

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	247	0	0	0	247
	Female	133	0	0	0	133
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	23	0	0	0	23
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	17	37	42	48
	Female	7	12	13	29
	Others	0	0	0	0
ST	Male	2	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	82	145	121	221
	Female	27	72	67	108
	Others	0	0	0	0
General	Male	10	21	14	31
	Female	7	13	14	37
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		152	301	271	474

1. Multidisciplinary/interdisciplinary:	<p>A multidisciplinary curriculum means studying the same topic from the view point of more than one discipline it is also called cross – disciplinary which indicates the aim to cross boundaries between disciplines. Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple discipline are used to study the same topic. A multidisciplinary approach in education is a way of learning which gives a major focus on diverse perspectives and different discipline of learning to illustrate a theme, concept or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. It helps the students to gain perspectives and knowledge in different ways. That’s why in today’s hyper – competitive world, limits learning, a unique educational system that promotes a multi – disciplinary approach to help students follow their passion is vital. Although the national education policy 2020 has asked institutions to pay attention to it, stakeholder’s are still in a dilemma about its advantages & disadvantages.</p>
2. Academic bank of credits (ABC):	<p>How to create ABC ID Step between you ? Go to ABC Portal (http://abc.gov.in) and click on the button. ? Enter your additional information like name, date, address etc. ? Enter the world of your educational ? Consciousness create a username and password click on “Register Button.” ? Click on the verification link in your email for a verification sent to your registered email address. ? Verification sent to your registered email address. ? May your ABC ID be created successfully. Documents for making ABC ID ? Aadhar card ? PAN Card ? Marksheet of 10th and 12th ? Graduation How to use ABC ID ? You can see the record of your academic progress. ? Can apply for various scholarships and schemes. ? Can pay your fees.</p>
3. Skill development:	<p>Skill development is the basic of – Social Existence (Your frozen wings and see the open the sky, but fight see. Sit and protect what qualities you have the whole world sees your qualities.) Success is not necessarily bestowed upon it is required the new to be successful this is equally the new applicable universally that social and energy can become a</p>

	<p>drinking force for the social and economic development of any country, provided it is effectively harnessed. Be given direction from. Skill development and employment are the best means to further. This strength. India has the world's largest stock of youth population. Yet Indian employers are facing an acute shortage of skilled manpower.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian language The word Bhasha is derived from the Sanskrit root Bhasha which means “expressed speech”. Language is a means of contemplation, contemplation and thought. Those which are expressed through letters in speech are the expressed speech. The sound symbols through which humans exchange thoughts are collectively called language. The ideal language which is used by the educated people there in their social, cultural, literary, practical and administrative work. It is based on grammar, it is the contact language of the country. Prakrit language has been used more in Indian culture. Prakrit language is an ancient form of Aryan language. When the importance of Sanskrit started decreasing due to religious reasons, Prakrit language started coming into more controversy. Due to which the records, inscriptions and literary articles of that time are also described in natural (Prakrit) language. Indian culture Indian culture is the most ancient and great culture of the world, whose example is given all over the world. Indian culture is the most rich and prosperous and unity in diversity is its basic identity. India is the only country where people of different religions and castes live. Diversity is found here. Indian culture has remained immortal with its traditional existence since ancient times. Culture is the soul of any country, caste and community. It is through culture that one understands all those values of a country, caste or community, with the help of which it determines its ideals, life values etc. The simple meaning of culture is culture, improvement, refinement, purification, decoration etc. People of India believe in “Vasudev Kutumbakam”. That means everyone living together. Using Online Course Online learning refers to instruction that is delivered electronically through various multimedia and Internet platforms and applications. It is used interchangeably with other terms such as web-based learning, e-learning, computer-assisted instruction, and Internet-based learning.</p>

5. Focus on Outcome based education (OBE):	<p>Focus on outcome based education Outcomes based education is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need when they leave the school system. OBE is student centered teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. results at different levels. Outcome based education is a pedagogical approach that predefines the skills, knowledge and abilities that students should display by the end of particular course or program hence, it enables teachers to keep track of the ongoing progress. So, if students fail to achieve their academic goals, teachers take appropriate measures to assist them. The outcome based education system is vastly different from the traditional educational approach and focuses on course and program outcomes. Moreover teachers implement the approach with the following components - 1. vision 2. missions 3. PEOs 4. POs 5. course outcomes.</p>
6. Distance education/online education:	<p>Distance Education (Online Education) Introduction Online class is an electronic medium of education which classes are made available to the students sitting at home through laptop, Mobile Phone, Computer's etc. Means of online classes In online classes the teachers is not available naturally but is available indirectly and the students have to use the smart board the teachers also makes them our of particular subject matter by using the new model technology internet online classes are conducted through internet only. Benefits of online class Student them solves attend online classes which can be done from ten institutes and through it children get the best education get sitting at home so that children avoid witting much money like going to other place to study. Due to this things like room rent lick of for facilities impact on children health etc. Have recluse and children's especially girls can be come miccesslal by getting good education under the protection of this parents.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Whether Electoral Literacy Club (ELC) has been set up in the college? ? Electoral Literacy Club (ELC) has been set up in the institution in 2018 and is functioning along with National Service Scheme (NSS). The Principal is the Chairperson of the club will NSS programmer officer as the faculty Co-coordinator. Two students are also appointed as student Co-coordinators. 100 Students are members in it. The primary objective of the club is sensitizing the students community about democratic rights which includes casting votes in elections. The ELC is functioning with the following Objectives: ? To create awareness and interest among faculties and students through awareness activities and campus. ? To educate the targeted populations about voter registration, electoral process and related matters. ? To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. ? To facilitate voter registration for its decibel members who are not yet registered. ? To develop a culture of electoral Participations and maximize the informed and ethical voting and follow the principal every vote counts.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Co-ordinator and Co-ordinating faculty. Responsibilities of a Coordinator- Program Coordination- "Coordinators oversee and coordinate Various programs and initiatives within the institution. They collaborate with teachers, staff and external stakeholders to plan and implement these programs off Introduction In an educational institution, a coordinator plays a vital role in ensuring the smooth functioning and success of various academic and administrative activities. This article will explore the responsibilities and importance of a coordinator in an educational institution. Responsibilities of a Coordinator- A coordinator In an educational institution is responsible. Curriculum Development- Coordinators works closely with teachers and administrators to develop and update the curriculum. The insure that the curriculum aligns with educational standards and meets the needs of students. Student Support- Coordinators provides support to students ley guiding them in their educational journey. The address students concerns,</p>

	monitor, their progress and insure access to necessary resources and supports services.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<p>Voter Registration of student India is a democratic country. Democracy means people's rule. Voters use their votes to choose a good leader for themselves. All persons above the age of 18 years have the right to cast a free vote. Indian citizens must enroll themselves as a voter with the Election Commission of India to participate in the voting process or obtain a voter ID card.</p> <p>Gender/Sex Worker Unionization Sex work is a form of money with a long and turbulent past. Prostitution was rarely considered an important topic throughout history; sex work often faced criminalization and even ostracism, placing the stigma on humor. It is therefore important to draw on the history of sex work with those who work in the industry to understand the contemporary challenges facing them and validate the need to form a union. Many unemployed youth do not have access to training or support and rely on prostitution to survive.</p> <p>Transgender Gender inequality today means discrimination against women on the basis of gender, society discriminates against women, women are seen as a weaker section in the society. Gender inequality originates from within society and family. India has been ranked 135th out of 146 countries in the Global Gender Gap Index by World Economics in 2022. Reasons for gender inequality – The main reason for gender inequality is the patriarchal nature of the society and women not having equal opportunities for development.</p> <p>Disability Person Disabled people have to face many social and economic problems in their everyday life. Starting from primary schools to finding a good job and adjusting to the corporate culture. One way to solve this problem can be education. Which allows disabled people to utilize and strengthen their abilities. But pupils, students, families and teachers face many problems during this process.</p>
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	<p>Social Project management Social project management was developed as an alternative method of project organization and typical project management to BHIM. In simple terms it is an ongoing response driven by the change in mindset resulting from the rise of digital workplaces, virtual teams and social networking sites like Facebook and Twitter. There is a significant loss of value in terms</p>

	<p>of communication between distributed teams operating in a digital workplace, because Team members lack close proximity to each other and easy methods of rapid face-to-face communication. Project Arrangement A project is defined as a non-regular, non-repetitive one-time undertaking that usually has time-varying financial and technical performance targets. The definition is descriptive and due to the endless variety of projects most definitions are of this nature. Contribution of media to democracy Since the beginning of democracy, especially since the American and French revolutions, the media has provided awareness to the public. The work of keeping freedom of expression alive all over the world is done by media and communication mediums. In a democratic country, media is considered the fourth pillar of democracy after the legislature, executive and judiciary. The work of conveying the day-to-day events happening in any society to the public is done by the media. These social, political, culture AI and economic events are analyzed, on the basis of which an understanding is developed about the policies of any government which determine the pace of development of the nation. There is also a very important responsibility above. It is the duty of the media to deliver news to the public with unbiased and accurate information. It is only on the basis of this information that a clear public opinion is formed and strong democratic values are developed. Because of always discharging these responsibilities, media is called the fourth pillar of democracy.</p>
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	<p>Voter Registration Process for 18 Year's old person India is the largest democracy in the world. As responsible citizens, it is our duty to cost our votes to choose political parties that can govern the country and states. To cost our vote, you need to have a voter ID card also known as elector's photo ID card. Eligibility Criteria 1. Citizen of India. 2. 18 years of age. 3. Have a permanent address in India. Importance of voter registration in Indian Democracy Voter registration is essential for al Indian citizens above 18 years old to participate in the voting process. A citizen cannot vote in India if he/she does not have a voter registration. Voting is the foundation of Indian democracy and is crucial in shaping the Indian political landscape. The voter ID card</p>

indicates that an individual is more than 18 years old Indian citizen listed in the electoral rolls, a list of people eligible to cast their vote. The voter ID card also helps in regulating fraud and streamlining the voting process, a necessary step due to the country's huge demographics. Registrations for a voter ID card is an easy process that can be done online.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
272	301	152	53	89

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 44

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	5	5

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.65	1.71	1.23	1.17	1.11

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

RESPONSE :

The institute follows the academic calendar provided by Maharshi Dayanand Saraswati University, Ajmer (Rajasthan), Higher Education Department, Rajasthan Government and imparts quality education depending upon the resource potentiality of the institution. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which it executes the curriculum.

Principal-HODs Meeting: Academic matters are discussed in meetings convened by the Dean Academics. The Principal chairs these meetings attended by Heads of Departments. The action plans are outlined for the optimal and effective implementation of the curriculum. From time to time, the college principal holds a meeting with the teachers and students in which information is collected about any type of problem that may occur and those problems are resolved. Even updates are taken regarding the studies of the students and the problems that occur are resolved.

Academic Calendar: Academic Calendar is prepared in-line with the University (MDSU) academic schedule and the requirements at Institute level as per the action plans are formed. The academic calendar is prepared by the college in advance, in which the institute prepares its academic calendar according to the holidays and plans given by the government. If there is any change, then changes are made in the academic calendar prepared accordingly.

Time Table: So that the children can study well and their classes can be conducted on time, a time table is prepared by the college so that the students can conduct their classes on time and all the activities of the college can be conducted smoothly. For this, a time table is prepared by the college.

Lesson Plan: The lesson plan is prepared in a teachers' dairy which includes individual time table, details of contents to be covered and the actual topics covered against the plan in the entire semester. The dairy is monitored by the respective heads of the department weekly and by the Principal once in a month.

Course File:

For every course a course file is maintained which has the following:

1. Course Syllabus

2. Course material (DVD/print/Google drive)
3. Question Bank
4. Internal assessment test Question Papers and scheme & solution
5. University Question Papers and model solution
6. University results with analysis
7. Lab manual

Academic file: Every faculty member maintains an academic file containing the following:

1. Individual Time Table
2. Approved Teaching Plan
3. Students Attendance Record
4. Assignments/Tutorials
5. Continuous Internal Evaluation Records

The action plans: 1. Effective implementation of curriculum is periodically monitored by the heads of the departments and reviewed Dean Academics & Principal. 2. Three internal assessment tests are conducted as per the academic calendar. Additionally for CBCS batches continuous internal evaluation (CIE) is carried out through assignment, quiz and surprise tests etc. 3. Progress of the students is regularly communicated to their parents. 4. Tutorial & remedial classes are conducted to the slow learners for each subject. 5. E-learning resources are made available through EDUSAT programs and through University website. 6. Seminars, workshops and guest lectures on curriculum related topics are conducted regularly. Review of the University results is carried out by Heads of the departments and is monitored by Dean Academics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during

the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1 [View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 12.69

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	40	20	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

RESPONSE:

Being an affiliated college, Seema Memorial Mahavidyalaya, Parbatsar (Rajasthan) meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. These issues are addressed by the curriculum itself and they are effectively transacted to the students both in the classroom and outside.

Environmental and Sustainability:

Curriculum at UG and PG level includes various papers related to Environmental and Sustainability issues like Ecological Degradation, Climate change, Sustainable Development, Chipko Movement, Global Warming, Pollution and Ecological Imbalance, Environmental Law, Economic Geography, Environmental Geography, Natural Resources, Climatology, Agricultural Geography, Environmental Chemistry, Business Environment, Physical Geology and Applied Geology, Poverty Alleviation Programme, Unnat Bharat Abhiyan, Pollution Agriculture etc.

The students are made aware of the concept of sustainability. environmental awareness through tree plantation, water conservation, blood donation, village cleanliness, plastic-free drives and rallies on other environmental issues. The college has taken initiatives in organic waste management through various demonstrations. The college is using LED lights to save energy and minimize environmental pollution.

Human values and Professional Ethics:

Human values and Professional ethics are taught and developed among students as these are the part of syllabus. Different papers and topics related to Human values and Professional ethics at UG and PG level are:- Values, Sources of values, Education for peace, National integration, Role of celebration of Indian Festivals; Moral Degradation, Code of ethics for teachers, Professional Ethics, Accountability and Bar-Bench Relationship, Human Rights.

The college organizes various extension activities through and Rovers- Rangers for the inculcation of values like national integrity, patriotism, equality, peace, brotherhood, etc. Blood donation, medical checkup Camps, are also organized. Special emphasis is laid on inculcating ethical practices among the students.

The cross-cutting issues are also an intrinsic part of the students' co-curricular activities. Students are encouraged to develop healthy competition to inculcate practices of fair play and equity. These issues find a collective space in numerous co-curricular and cultural activities. The college also has conducted various activities/programs on cross-cutting issues to supplement the university curriculum.

Being an affiliated college, Seema Memorial Mahavidyalaya meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Professional

Ethics, Gender, Human Values and Environment and Sustainability into the curriculum. These issues are addressed by the curriculum itself and they are effectively transacted to the students both in the classroom and outside.

Gender Issues:

At the undergraduate level, the areas covered in Core Courses are Law of Women and Child, Population Geography, Gender, School and Society, Sociological Foundations of Education, Nutrition during infancy, pre-school age, Child Rights and Gender Justice; Sociology of Working with Families and Communities. Course as Gender, School and Society includes themes as gender issues, gender inequalities, women in Indian society, gender, sexuality, sexual harassment and abuse etc. Different departments also offers courses as Inequality of Caste and Gender, Women Empowerment and Status of Women. The transaction of various courses has a strong focus on Gender differentials in the socialization of children. Also, various days and rallies related to gender issues are celebrated and organized by different departments of college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 67.83

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	24	23

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 67.67

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	12	11

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 30.22

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**RESPONSE:**

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Project methods:

The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in PG classes like M.A.- Political Science and Sociology, and PGDCA

Interactive methods:

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features. Especially, NSS, Political science department and sociology department organize interactive methods many times in a year.

ICT Enabled Teaching:

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Especially, the PGDCA class and Botany department adopts these services.

Experiential learning:

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Students take interest and learn things via experiential learning.

Student Seminars & Workshop:

The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Our Institution further provides high quality of out of class learning opportunities through guest lectures,

seminars, and workshops that align the academic stated goals and outcomes. The co – curricular and extra - curricular activities plays an integral part of the students’ holistic education through various squads of Cultural Club, Sports Club, NSS, NCC, Quiz Club, Consumer Club and Entrepreneurship Development Cell (Start Up). Students participation in Intra and Inter Collegiate Competitions, Cultural events, Sports and Games of District/State/ National and International levels enrich their professional ethics and social responsibilities. Participatory learning among students is also facilitated through innovative components in Modular Assessing Panel like Group Discussions, Quiz, Poster Presentations, Games and Simulation Exercises and Demonstrations.

Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. They share the information to each other.

Black-board presentation:

In this method, each student is given a certain question. And student has to solve this problem in the black-board. The department of mathematics this method.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 92.5

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	9	5	5

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 0

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

RESPONSE :

The institution has an efficient mechanism of internal and external assessment which is transparent in the conduct and also in the rectification of grievances. The grievances are solved with utmost priority in a time-bound manner. The institution strictly follows the guidelines of the affiliated university while conducting the internal assessment and end-semester examinations.

Broadly, there are two assessments: (1) Comprehensive External Examination (CEE) and (2) Continuous Internal Assessment (CIA). The CEE is controlled by the affiliated university. The role of the institution is to implement the directions from the University. The exam-related activities of CEE such as the preparation of question papers, exam supervision, answer-sheet evaluation, result declaration, etc. are carried out by the university. All information related to CEE is communicated in advance, and the same is communicated to the students accordingly.

MECHANISM FOR GRIEVANCE REDRESSAL

The institution is keen to address grievances related to assessments (both CEE and CIA). Students have multiple channels to raise their grievances including the course facilitator, class tutor, head of the department, controller of examinations, principal, and the web portal. The grievances are classified into College and University levels to take appropriate action.

COLLEGE -LEVEL.

The faculties concerned distribute the answer sheets of internal examination with students and collect their grievances if any. If a student raises that the marks he/she scored for any paper is not up to his/her expectations, the student can opt for revaluation through a letter within seven days of declaring the results. The students can also make use of the web portal or suggestion box. The principal, IQAC, and Controller of Examinations continuously observe every process of internal assessments and make necessary rectifications. The action taken on the grievances will be communicated to students within a stipulated time period.

UNIVERSITY-LEVEL

The grievances related to end-semester University examinations such as revaluation, duration, and relevance of the question are collected by the principal through the HoDs and Controller of Examination, and the same is communicated to the exam section of the affiliated University. Students can obtain photocopies of their answer sheets from the University. The university section officer of the college will take necessary follow-ups and the same will be communicated to the students on time.

The institution has taken the following measures to achieve transparency in the internal assessment process.

- A planned exam schedule in the College Calendar
- Consolidation and calculation of CIA explained to students.
- The CIA schedule and question paper patterns are circulated to the students
- The evaluated answer scripts are distributed
- The final 'internal mark' is verified and signed by the students. A copy is displayed on the notice board.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

RESPONSE :

Seema Memorial College introduced Outcome Based Education (OBE) in 2019. The Curriculum Development Cell (CDC), convened by the Dean for Academic Affairs of the College, proposed the introduction of OBE for UG curricula. OBE pattern was initially introduced for the UG programmes and in the following year it was extended to PG programmes. As part of the introduction, the faculty were trained to prepare curriculum in line with the characteristics of OBE. In the training, the faculty were oriented to focus on the students' attainment in higher order learning to develop various skills, especially their cognitive thinking. Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account. The entire curricula were restructured and the assessment pattern were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Digital Board, Handouts and orientation by the concerned course teachers.

The Programme Specific Outcomes (PSO) are designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) are formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.

The OBE module consists of Topics (five-units), Hours needed to handle those Units, Books for Study and Reference, Teaching Methods, Course Outcomes, and Mapping of COs with PSOs and POs. Attainment of COs and POs are measured at different stages of the programme: the Course Outcomes are assessed at the completion of each course and the Programme Outcomes are measured at the time of completion of the programme.

The College follows the Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The curricula under CBCS have been strengthened with the introduction of OBE and the courses have been reinforced with desirable outcomes. Evaluation system has been modified to evaluate the courses with respect to the desirable outcomes. OBE helps the learners to achieve higher order learning levels based on Revised Bloom's Taxonomy, master the courses, and develop different skills as expected in each course.

Moreover, it inculcates employability and entrepreneurial skills in the student.

OBE enriches the courses offered in each programme, equips the teachers with knowledge and skill, and, empowers the learners with attainable outcomes of the programme. It develops the optimistic attitude in the learners towards vertical development in their future endeavours.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

RESPONSE :

Our Institute is affiliated to Maharshi Dayanand Saraswati University, Ajmer. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.
- Placement committee took the review of the Students' Progression to Higher Studies and their

Placement.

The Program outcomes of Bachelor of Arts are as follows:

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills. PO4: Ethical values are inculcated among the students.

The Program outcomes of Bachelor of Science are as follows:

PO1: The students understood the fundamentals of science education.

PO2: The students' knowledge in all basic sciences is enriched.

PO3: Interdisciplinary approach amongst students has been developed.

PO4: Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.

PO5: Students built-up a progressive and successful career in academics and industry.

PO6: Students are motivated to contribute in the development of Nation and community

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee. The attainment level of each CO is computed by setting weights as follows:

Weight	Benchmark
1	Number of students securing below 35%
2	Number of students securing above 36 to 45 %
3	Number of students securing above 46 to 60 %
4	Number of students securing 61% and above %

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 82.55**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
79	37	9	19	31

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
79	64	10	20	39

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.87

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Ecosystem for innovations: The college was established in 2005 with the help of funding from a local entrepreneur, Birdaram Guddesar. One of his conditions was that the institute should have co-education system. The main objective of which is that students do not have to travel far away for education. With this purpose, the institute established a college for education in Parbatsar (Rajasthan). Thus, the culture of entrepreneurship started from the very beginning of the college. Since then, many activities, projects and programs have been started by the college, which have yielded meaningful results even today, as listed below:

Entrepreneurship Knowledge Cell (Ekc) :-

With a strong focus on creation of a vibrant entrepreneurship ecosystem, the Government of Rajasthan has set up Entrepreneurship Knowledge Cell at different

schools and colleges in different districts under Entrepreneurship Development Scheme. These Cells are being set up and promoted in educational institutions to develop institutional mechanism to create entrepreneurial culture and to foster techno-entrepreneurship for generation of wealth and employment. These Cells will become a catalyst in facilitating the emergence of competent group of entrepreneurs and becoming a hand-holding support for entrepreneurs through entrepreneurship education, trainings, consultation meetings, workshops, mentoring and so on. Awareness programmes, Skill development courses on various fields as well as mentoring and guidance, practical and exercises for the development of entrepreneurship will be conducted and provided at these Cells. Study materials, relevant equipment, practical requirements and staff supports are provided at each Entrepreneurship Knowledge Cells.

The main objectives of setting up of Entrepreneurship Knowledge Cell are:

1. To channelize the knowledge and the energy of youth towards becoming active partners in the economic development process.
2. To catalyze and promote development of knowledge-based and innovation-driven enterprises and nurture a passion for self-employment to promote employment opportunities amongst youth specially students.
3. To inculcate a culture of innovation driven entrepreneurship.
4. To act as an institutional mechanism for providing various services including information on all aspects of enterprise building to budding entrepreneurs.

Research :-

- The Research and Development Cell (RDC) fosters research through initiatives like the National Symposium, International Conferences, Workshops, and In-House Publications. Outcomes.
- Two Research Centres in English and Business Administration have been recognized by the M.D.S. University, Ajmer

Indian Knowledge System :-

- Celebration of National Ayurveda Day, International Day of Yoga, World Youth Skill Day, National Sports Day, National Education Day, Human Right Day Workshops, and Seminar.
- Workshops on Mahatma Gandhi, Career Counseling & Guidance, World Population Day, with the Indian Society of Gandhian Studies.
- Electoral Literacy Programmes in association with the Election Commission of India.
- Training for Herbal Gardening and Organic Farming on campus.

IPR :-

- IPR policy regulates the creation, protection, and management of intellectual property assets within the institution's ecosystem.
- IPR Cell organises awareness drives, workshops, and expert sessions on Intellectual Property Rights.

Outcomes

- The college received certificates of appreciation for participating in Seminar & Workshop.
- Student, patents, & Staff have been awarded by college.

Rajasthan Innovation And Startup Expo (RISE) 2019

The EKC sponsors entrepreneurship related activities of the college, such as the Innovation Club activities, Entrepreneurial events such as the Commerce Conclave, Emerging trends of business, Business practices survey, Start-up Pitch competition, Industrial tour and trips, Skill Development Courses, special lectures by entrepreneurs etc. and even finances innovation club students seed money for their business ideas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	2	3	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Seema Memorial College, Parbastar Affiliated to Maharshi Dayanand Saraswati University, Ajmer The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. College organizes a residential seven day camp in nearby adopted village and several activities were carried out by College volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara,road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc. The College unit of the college comes under 11MAh.BN.NCC Akola. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

The College unit of the Baba Ramdev Bahuuddeshya Shikshan & Anusandhan Sansthan Kuchaman City Distt.- Nagaru (Rajasthan) organizes various extension activities as tree plantation, Road safety awareness, Ekta daud for health, Save fuel save country programme, Swachhta Abhiyan, National equality awareness. Other than College units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Jananisuraksha, Programme on female foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, Dental checkup camp, etc.

Engaging in community service challenges students to step out of their comfort zones and confront unfamiliar situations. This process fosters personal growth and self-awareness, helping students build resilience, adaptability, and a stronger sense of self. They gain confidence in their abilities to make a positive impact and become more proactive in seeking out opportunities for further growth and contribution.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

The combination of these impacts leads to the holistic development of students. Holistic development encompasses not just academic excellence but also emotional, social, and ethical growth. By participating in extension activities, students develop a well-rounded character, equipped with the knowledge, skills, and values necessary to navigate the complexities of the modern world and contribute meaningfully to society.

Extension activities serve as a vital tool for bridging the gap between academic institutions and their

surrounding communities. The positive outcomes of these initiatives are evident in the enhanced social welfare, empowerment, and strengthened community bonds they foster. For students, the benefits include sensitization to social issues, development of soft skills, a sense of civic responsibility, enriched academic learning, and personal growth. Collectively, these outcomes contribute to the holistic development of students, preparing them to become compassionate, capable, and responsible members of society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

RESPONSE :

Awards Received for Extension Activities by Private Colleges Extension activities bridge academic institutions and their communities, fostering mutual growth and development. Private colleges, known for their innovative approaches and community involvement, often receive prestigious awards and recognitions for their extension activities. These accolades validate the colleges' efforts, motivate participants, and enhance their reputations. This essay explores the various types of awards received, the criteria for these honors, and the impact of such achievements on the institutions, their students, and the community.

National and Regional Awards for Social Impact Private colleges frequently earn national and regional awards that recognize their significant contributions to community welfare.

These awards are conferred by government bodies, non-governmental organizations (NGOs), and educational councils. Examples include:

Co-Curricular activities :

Teamwork and Collaboration: The activity fostered a sense of teamwork and collaboration. Students learned to work effectively with their teammates, respect opposing viewpoints, and engage in constructive dialogue.

Enhanced Confidence: Students gained confidence in their ability to speak publicly and defend their ideas. This boost in self-esteem was evident in their enthusiastic participation and willingness to engage with the audience.

Positive Feedback: The event received positive feedback from both participants and the audience. Students expressed their enjoyment and appreciation for the opportunity to develop their debating skills in a supportive environment.

Offering academic credits for participation in certain co-curricular activities can provide an additional incentive. This recognizes the educational value of these activities and integrates them into the formal academic structure.

- At college, sports activities play a vital role in students' overall development. The school offers a wide range of sports, including basketball, Volleyball, Kabaddi, Football, cricket, badminton, Kho-Kho, Spoon Race, 100 meter race and relay race etc. Regular training sessions are conducted by professional coaches to enhance students' skills and fitness levels. Annual sports meets and inter-college competitions provide opportunities for students to showcase their talents and foster a spirit of healthy competition. Through these activities, students develop teamwork, discipline, and leadership qualities, contributing to their physical and mental well-being. Sports at Seema Memorial College, Parbatsar, Distt. Nagaur are integral to promoting a balanced and active lifestyle among students.

- Best Extension Activity Award: Awarded for the most effective and innovative community service projects.

- Community Engagement Excellence Award: This award acknowledges colleges that excel in building strong relationships with the community and making a significant impact through their programs. Specialized Awards for Innovative Projects

Some awards focus on the innovation and effectiveness of specific extension projects:

- Innovation in Social Projects Award: Given by foundations and trusts, this award recognizes creative approaches to solving social problems.

- Sustainability Awards: These are awarded for projects that promote environmental sustainability and resource conservation.

These awards underscore the creativity and forward-thinking approaches of colleges in designing and implementing effective community service initiatives. Motivation for Students and Faculty

Awards serve as a source of motivation for both students and faculty. They acknowledge the hard work and dedication of those involved in extension activities, encouraging continued effort and enthusiasm for community service projects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums

including NSS/NCC with involvement of community during the last five years.

Response: 36

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	1	8	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

RESPONSE:

S.No.	Particulars	Quantity
1.	Principal Office	1
1.	Office	1
1.	Hod Room	1
1.	Staff Room	1
1.	Game Room	1
1.	Class Room	10
1.	Laboratories	7
1.	Computer Systems	26
1.	Store Room	3
1.	Library	1
1.	Seminar Hall	1
1.	Common Room for Boys	1
1.	Common Room for Girls	1

The college has adequate physical facilities for teaching-learning activities. College premises are located at prime locations in the Rural Town, The distance of bus stand from the college is 4 kms and the distance of railway station is 30 kms. The college is situated in rural area but still we are doing good for education to promote education in this environment. its two storey building provides well equipped campus for teaching learning and a lush green and eco-friendly sports campus creates good sporting environment. The infrastructure facilities are adequate according to the requirement of students and the guidelines of the affiliated university. The college has following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. Sprawling green campus.
2. 3.6 acres - Sports Campus with variety of trees and plants in surrounding.

3. 25 classrooms with optimum facilities. Out of the 4 class rooms are fitted with LCD projector.
4. Computer Labs for (1 for B.Sc. Computer Science and 1 for B.A. Practical) having computers with LAN connectivity.
5. Principal Chamber with computer & internet connection, telephone facility.
6. IQAC Cell having computers, LAN facility.
7. Separate Common Room & wash rooms for girls.
8. Separate wash rooms for students and staff members.
9. Fire extinguisher.
10. Clean and purified RO drinking water facility.
11. Suggestion Box/Complaint Boxes
12. Inverter/UPS facility for office.
13. Generator for the entire campus
14. Library having reference books, encyclopaedia and newspapers with reading rooms for students and staff.
15. First Aid Facility.
16. Office automation software for library.
17. Wi-Fi facility in campus
18. Women's Hostel
19. Boy's Hostel
20. Department for every subject with required furniture and facilities
21. Common staff room for teachers
22. Seminar Hall for big events 23. Audio-Video Hall for small events
24. Separate Examination Branch Office
25. Laboratories for all the subjects of science and Humanities as required

Facilities for Extra-Curricular activities:

1. Separate offices for Co-Curricular Activities equipment.
2. Indoor Stadium
3. Sports ground
4. Gymnasium
5. Separate Physical Education Office.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS),

adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

RESPONSE :

Seema Memorial College, Parbatsar Distt. Nagaur (Rajasthan) is the most happening place on campus with its rich collection of books and journals in the fields of degree college and technology, management, agriculture, science education, education, biotechnology, history and related areas. At present, we have a seating capacity of over 50 library users; students and faculty.

The Seema Memorial College, Parbatsar library is equipped with advanced digital facilities and operates using an Integrated Library Management System (ILMS). Key features include:

1. Integrated Library Management System (ILMS): Automation of Services: Streamlines cataloging, circulation, acquisition, and inventory management. User Interface: Provides an online public access catalog (OPAC) for easy searching and reservation of books and resources.
2. Digital Facilities: E-Resources: Subscriptions to e-books, academic journals, databases, and multimedia resources. Digital Repositories: Access to institutional repositories, research papers, theses, and dissertations. Wi-Fi and Internet Access: High-speed internet connectivity for research and access to online resources.
3. Physical Resources: Books and Periodicals: A diverse collection of textbooks, reference books, journals, magazines, and newspapers. Study Spaces: Quiet study areas, group study rooms, and reading lounges. Special Collections: Archives, rare books, and special collections relevant to the college's academic programs.
4. Services: Reference Services: Assistance from librarians for research, information retrieval, and using library resources. Interlibrary Loan: Borrowing resources from other libraries through interlibrary loan agreements. Workshops and Training: Information literacy sessions, workshops on research skills, and database usage training.
5. Technology Integration: Computers and Software: Computers equipped with academic software, word processing, and internet access. Printing and Scanning: Facilities for printing, scanning, and photocopying documents. Multimedia Resources: Access to audio-visual materials, projectors, and digital media labs.
6. Accessibility: Extended Hours: Library hours accommodating students' schedules, including evenings and weekends. Remote Access: Online access to digital resources and services from off-campus locations. Inclusive Environment: Facilities and services catering to the needs of students with disabilities.
7. Optimal Utilization: Faculty and Student Engagement: High usage by faculty and students, enhancing their academic and research activities.
8. Resource Accessibility: Convenient access to a wide range of digital and physical resources, supporting the college's educational objectives.

Library Details

The library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and

newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the student Students can perform better during examination and placement as students are explored to the knowledge through various means.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

RESPONSE :

Overview:

Our institution is committed to providing cutting-edge IT facilities to support academic activities, research, and administrative functions. Regular updates and maintenance ensure our technology infrastructure remains state-of-the-art, with robust Wi-Fi coverage and substantial internet bandwidth.

Wi-Fi Infrastructure

- Coverage:** Comprehensive campus-wide Wi-Fi, including academic buildings, libraries, administrative offices, and student accommodations.
- Access Points:** Over 300 wireless access points ensure extensive coverage and connectivity with minimal dead zones.
- Security:** Utilizing WPA3 encryption and secure authentication protocols for safe and reliable internet access.

Internet Bandwidth:

1. Current Bandwidth: As of the latest upgrade in June 2024, our institution provides a total internet bandwidth of 2 Gbps.
2. Load Balancing: Advanced techniques to manage network traffic efficiently, ensuring smooth performance during peak usage times.

Recent Updates:

June 2024 - Major Bandwidth Upgrade. Nature of Update: Increased total internet bandwidth from 1 Gbps to 2 Gbps.

Impact: Enhanced browsing speeds, reduced latency, and improved performance for high-demand applications such as video conferencing, online exams, and streaming educational content.

2. January 2024 - Wi-Fi Infrastructure Enhancement:

Nature of Update: Installation of additional access points and upgrading existing ones to Wi-Fi 6 technology.

Impact: Greater connectivity speeds, improved network efficiency, and better support for a higher density of devices, providing a seamless experience for students and staff.

3. August 2023 - Network Security Upgrade:

Nature of Update: Implementation of WPA3 encryption and multi-factor authentication for accessing the Wi-Fi network.

Impact: Enhanced security measures to protect user data and prevent unauthorized access, ensuring a safe online environment.

4. March 2023 - Cloud Services Integration:

Nature of Update: Integration of cloud-based services for data storage, collaboration, and application hosting.

Impact: Increased accessibility to resources and applications from anywhere on campus, promoting remote learning and collaboration.

5. November 2022 - Learning Management System (LMS) Enhancement:

Nature of Update: Upgradation of the LMS platform to support more interactive and multimedia content.

Impact: Improved user experience for online courses, with better tools for virtual classrooms,

assignments, and assessments.

6. July 2022 - Server Infrastructure Upgrade:

Nature of Update: Replacement of old servers with new, high-performance servers and upgrading to SSD storage.

Impact: Faster data processing, reduced downtime, and enhanced overall system reliability.

7. February 2022 - IT Helpdesk System Update:

Nature of Update: Introduction of a new, user-friendly IT helpdesk platform for reporting issues and tracking resolution status.

Impact: Quicker response times, better tracking of IT support requests, and improved user satisfaction.

IT Support Services:

Helpdesk: A dedicated IT helpdesk available 24/7 to assist students and staff with any technical issues or queries.

Training: Regular training sessions and workshops to help users familiarize themselves with new technologies and updates.

Maintenance: Routine maintenance and proactive monitoring to ensure the IT infrastructure remains in optimal condition.

Future Plans:

Expansion of Bandwidth: Plans to further increase the internet bandwidth to 3 Gbps by mid-2025 to accommodate growing digital needs.

Smart Classrooms: Introduction of more smart classrooms equipped with the latest AV technologies for an enhanced teaching and learning experience.

AI and Analytics: Implementing AI-driven tools for better network management and predictive maintenance.

By continually updating our IT facilities, we ensure that our institution remains at the forefront of technological advancements, providing our community with the tools they need to succeed in a digital world.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 24.73

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 11

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 17.93

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.45	0.25	0.25	0.25	0.39

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 29.64

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
78	100	45	10	24

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
79	37	9	19	31

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	0	06	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

RESPONSE :

Seema Memorial College Run By Baba Ramdev Bahuuddeshiya Shikshan Avm Anusadhan Sansthan,

Kuchaman City Distt. Nagaur (Rajasthan) is established in 2005, Our Institution Affiliated to Maharshi Dayanand Saraswati University, Ajmer a number of alumni got education from this reputed institution. Though this institution is located in rural area, it has a great contribution in the educational development of the rural students. Many alumni of this college are well known in their respective fields i.e. Politics, Education, Judiciary, Literature Sports, Agriculture, Business and Industry, Social Work and Public Speaking. The college provides an opportunity to the alumni to interact and share their experience with students by arranging a mega function in the “Jayanti Utsav” of Dr. Bhimrao Ambedkar every year in the college.

Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance. It has been duly registered as a Society under the Societies Registration Act 1958 with the Assistant Registrar of Societies, Rajasthan

Our Alumni Association organizes:

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students.
2. Some of our alumni are industrialists; they share their knowledge and expertise with the students.
3. Alumni Association helps to organize educational and industrial visits for the students.
4. Alumni Association provides information about the job opportunities available in their fields.
5. Our Alumni Association motivates the students for research activities.

Alumni Chapters:

The association has established regional and international alumni chapters. These chapters hold regular meetings and events, strengthening the bond between alumni and the institution regardless of geographical distance. They also serve as local hubs for networking, professional development, and community service activities.

Financial Support:

Our Alumni Association supports the Institute in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college. Recently, our college constructed Boys & Girls Hostel Building and Pavements in the campus for which, along with our parent institution's contribution many of our alumni donated generously to complete both these projects. Alumni Association encouraged some of our alumni to donate for the purchase of books, water-cooler, air cooler and inverter for Competitive Study and Guidance Centre. Alumni association helps to the meritorious and weaker section students by sponsoring scholarship. Our Alumni Association plays very supporting and constructive role in the overall development of the college.

Recognition and Awards:

Alumni Awards: The Alumni Association recognizes outstanding alumni who have made significant contributions to their fields and to society. Annual awards ceremonies celebrate these achievements, highlighting the impact of Seema Memorial College alumni on a global scale. Such recognition not only honors individual accomplishments but also inspires current students to strive for excellence.

Conclusion:

The Alumni Association at Seema Memorial College is a vital pillar of support, contributing significantly to the institution’s growth and development. Through financial contributions, support services, and community-building initiatives, the association ensures that the legacy of Seema Memorial College continues to thrive, benefiting current and future generations of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

RESPONSE :

The governance and leadership at Seema Memorial College are firmly anchored in the institution's vision and mission, which focus on fostering academic excellence, innovation, inclusivity, and societal contribution. These principles are evident in various institutional practices, including the implementation of the National Education Policy (NEP), sustained institutional growth, decentralization of decision-making, broad participation in governance, and the execution of both short-term and long-term perspective plans.

Vision and Mission Alignment:

The vision of Seema Memorial College is to be a leader in providing quality education and research that contributes to the global community. The mission is to equip students with knowledge, skills, and values, fostering holistic development and lifelong learning. These guiding statements are reflected in every facet of the institution's operations and strategic initiatives.

National Education Policy (NEP) Implementation:

Curriculum Revamp : In alignment with the NEP, Seema Memorial College has restructured its curriculum to be more flexible, interdisciplinary, and skill-oriented. The introduction of choice-based credit systems (CBCS) allows students to tailor their education to their interests and career aspirations.

- ***Holistic Education :** Emphasizing the NEP's vision of holistic education, the institution incorporates courses on ethics, critical thinking, environmental education, and physical fitness into the curriculum. This approach ensures the development of well-rounded individuals.

- ***Research and Innovation :** The institution encourages research at all levels, fostering a culture of inquiry and innovation. Dedicated research cells and incubation centers support faculty and student projects, often in collaboration with industry partners.

Sustained Institutional Growth

1. Infrastructure Development
2. Faculty Development
3. Student Support Services

Participation in Institutional Governance :

1. Student Involvement : Students are actively involved in governance through student councils and representation on various academic and administrative committees. This involvement ensures that student voices are heard and considered in decision-making processes.
2. Faculty and Staff Participation: Faculty and staff are encouraged to take leadership roles in governance. Regular town hall meetings, workshops, and feedback sessions facilitate open communication and collaborative decision-making.
3. Community Engagement : The institution maintains strong ties with the local community, engaging in outreach programs, community service, and partnerships with local organizations. This engagement reflects the institution's commitment to societal development and inclusivity.
4. Continuous Improvement : The institution employs a rigorous process of continuous improvement, regularly reviewing and updating the perspective plans based on performance metrics, stakeholder feedback, and changing educational landscapes.

Conclusion:

The governance and leadership at Seema Memorial College are intricately linked to the institution's vision and mission, fostering an environment of sustained growth, innovation, and inclusivity. Through effective NEP implementation, strategic decentralization, active participation in governance, and well-defined perspective plans, the institution continuously evolves to meet the needs of its students and the broader community, ensuring a robust and dynamic educational ecosystem.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:**RESPONSES :**

Seema Memorial College has successfully implemented its Institutional Perspective Plan, which is reflected in the efficient and effective functioning of its various institutional bodies. This achievement is evident through well-defined policies, a robust administrative setup, transparent appointment processes, comprehensive service rules, and streamlined procedures. These elements collectively ensure that the institution operates smoothly, meeting its strategic goals and upholding its mission and vision.

Institutional Perspective Plan:

The Institutional Perspective Plan at Seema Memorial College outlines both short-term and long-term objectives aimed at fostering academic excellence, research innovation, and community engagement. The plan is meticulously designed with input from various stakeholders, including faculty, students, industry partners, and alumni. Key components of the plan include infrastructure development, curriculum enhancement, faculty development, and student support services.

Policies :

1. Academic Policies : The institution has established comprehensive academic policies that govern curriculum design, assessment methods, and academic integrity. These policies ensure that the educational programs are rigorous, relevant, and aligned with industry standards.
2. Research Policies : Clear guidelines for research activities, including ethics, funding, and publication, promote a culture of inquiry and innovation. The institution provides support for faculty and student research through grants, workshops, and partnerships with industry and other academic institutions.
3. Quality Assurance : A robust quality assurance framework monitors and evaluates the effectiveness of academic programs, administrative processes, and support services. Regular audits and feedback mechanisms ensure continuous improvement and adherence to best practices.

Administrative Setup :

1. Organizational Structure
2. Decentralization
3. Technology Integration

Appointment Processes

Transparent Recruitment : The institution follows a transparent and merit-based recruitment process for faculty and staff appointments. Job vacancies are widely advertised, and selection committees comprising subject matter experts conduct rigorous evaluations.

Diversity and Inclusion : The appointment process emphasizes diversity and inclusion, ensuring equal opportunity for candidates from different backgrounds. This commitment to diversity enriches the academic environment and promotes a culture of inclusivity.

Continuous Professional Development : Newly appointed faculty and staff undergo comprehensive orientation and training programs to familiarize them with institutional policies, procedures, and expectations. Ongoing professional development opportunities are provided to enhance their skills and competencies.

Implementation and Monitoring :

Strategic Planning Committees : Various committees are responsible for implementing and monitoring the Institutional Perspective Plan. These committees regularly review progress, identify challenges, and recommend corrective actions.

Stakeholder Involvement : Continuous engagement with stakeholders ensures that the institution remains responsive to changing needs and expectations. Feedback from students, faculty, alumni, and industry partners informs policy adjustments and strategic initiatives.

Data-Driven Decision-Making : The institution leverages data analytics to inform decision-making processes. Key performance indicators (KPIs) are tracked and analyzed to measure the effectiveness of policies and initiatives, guiding future planning and resource allocation.

Conclusion :

The effective deployment of the Institutional Perspective Plan at Seema Memorial College is evident in the efficient functioning of its institutional bodies. Well-defined policies, a robust administrative setup, transparent appointment processes, comprehensive service rules, and streamlined procedures ensure that the institution operates smoothly and achieves its strategic objectives. This cohesive approach fosters an environment of continuous improvement, academic excellence, and stakeholder satisfaction, ensuring that Seema Memorial College remains a leader in higher education.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

RESPONSE :

At Seema Memorial College, the holistic well-being and professional growth of both teaching and non-teaching staff are prioritized. This commitment is evident through a comprehensive performance appraisal system, effective welfare measures, and ample avenues for career development and progression. These elements collectively ensure a motivated and productive workforce, contributing to the institution's overall excellence.

Performance Appraisal System :

Structured Evaluation : The performance appraisal system at Seema Memorial College is meticulously designed to provide a fair and objective assessment of employees' contributions. This system includes regular evaluations based on clearly defined criteria such as teaching effectiveness, research output, student feedback, and administrative duties.

Multi-Source Feedback : The appraisal process incorporates feedback from multiple sources, including peer reviews, self-assessments, and student evaluations. This holistic approach ensures a comprehensive understanding of an employee's performance and areas for improvement.

Professional Development Plans : Based on appraisal outcomes, individualized professional development plans are created. These plans outline specific goals, required training, and support mechanisms to help employees enhance their skills and advance in their careers.

Recognition and Rewards : High-performing staff members are recognized and rewarded through promotions, salary increments, and awards. This recognition fosters a culture of excellence and encourages continual professional growth.

Welfare Measures :

Health and Wellness Programs : Seema Memorial College offers comprehensive health and wellness programs, including medical insurance, regular health check-ups, and access to fitness facilities. These programs are designed to promote the physical and mental well-being of employees.

Financial Support : In addition to competitive salaries, the institution provides various financial support mechanisms, including housing loans, educational loans for employees' children, and emergency financial aid.

Counseling Services : Professional counseling services are available to assist employees with personal or work-related issues. This support helps create a positive and supportive work environment.

Professional Development Programs : Seema Memorial College offers a range of professional development programs, including workshops, seminars, and conferences. These programs cover various topics such as pedagogical techniques, research methodologies, and leadership skills.

Internal Promotions : Clear pathways for internal promotions ensure that dedicated and capable employees have opportunities to advance within the institution. Regular internal recruitment drives and transparent promotion policies motivate staff to excel in their roles.

Networking Opportunities : The institution fosters networking opportunities through collaborations with industry partners, academic institutions, and professional organizations. These connections help staff build professional networks and stay informed about the latest developments in their fields.

Career Counseling : Dedicated career counseling services are available to assist staff in identifying career goals, exploring new career paths, and planning their professional development. Career counselors provide personalized advice and resources to help employees achieve their career aspirations.

Conclusion :

The performance appraisal system, welfare measures, and career development opportunities at Seema

Memorial College create a supportive and empowering environment for teaching and non-teaching staff. By investing in the well-being and professional growth of its employees, the institution ensures a motivated, skilled, and dedicated workforce, which is essential for achieving its mission of academic excellence and innovation. This comprehensive approach not only enhances individual career satisfaction but also contributes to the institution's overall success and reputation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

RESPONE :

Seema Memorial College employs robust strategies for the mobilization and optimal utilization of resources and funds from various sources, including government and non-government organizations. To ensure transparency and accountability, the institution conducts regular financial audits, both internal and external. These practices are integral to maintaining financial health, supporting strategic initiatives, and fostering sustainable growth.

Strategies for Resource Mobilization :

Government Funding : The institution actively seeks funding from various government schemes and grants, such as research grants, development funds, and educational subsidies. These funds are crucial for infrastructural development, academic programs, and research projects.

Non-Government Organizations (NGOs) : Collaborations with NGOs provide additional funding for specific initiatives such as community outreach programs, scholarships, and sustainability projects. These partnerships not only bring in financial resources but also enhance the institution's social impact.

Corporate Partnerships : Seema Memorial College forges partnerships with corporations through corporate social responsibility (CSR) programs, sponsorships, and joint ventures. These collaborations provide financial support for innovation labs, student internships, and skill development programs.

Alumni Contributions : The institution leverages its strong alumni network to raise funds through donations, endowments, and fundraising events. Alumni contributions support scholarships, infrastructure development, and other strategic priorities.

Tuition and Fees : While tuition and fees constitute a significant portion of the institution's revenue, Seema Memorial College ensures that fee structures are competitive and justified by the quality of education and facilities provided. Scholarships and financial aid programs are in place to support students from diverse economic backgrounds.

Optimal Utilization of Resources :

Budgeting Process : A meticulous budgeting process involves input from various stakeholders, including academic departments, administrative units, and financial experts. This participatory approach ensures that the budget reflects the institution's strategic priorities and operational needs.

Monitoring and Evaluation : Regular monitoring and evaluation of resource utilization ensure that funds are used as intended and yield the desired outcomes. This involves periodic reviews of budget performance, project progress, and financial health.

Financial Audits :

Internal Audits : Internal audits are conducted regularly by the institution's audit team to assess financial practices, compliance with policies, and internal controls. These audits identify areas for improvement and ensure that financial operations are efficient and transparent.

External Audits : Independent external auditors conduct annual audits to provide an unbiased assessment of the institution's financial statements. External audits enhance credibility and ensure compliance with regulatory requirements and accounting standards.

Audit Reports : Audit reports are reviewed by the institution's finance committee and governing board. Recommendations from these reports are implemented to address any identified issues and improve financial management practices.

Transparency and Accountability : The institution maintains a high level of transparency in its financial dealings. Financial reports are regularly shared with stakeholders, including faculty, staff, students, and donors. This openness fosters trust and confidence in the institution's financial management.

Conclusion :

Seema Memorial College has developed effective strategies for the mobilization and optimal utilization of resources and funds from diverse sources. Through strategic planning, rigorous budgeting, and efficient cost management, the institution ensures that resources are used effectively to achieve its mission and vision. Regular internal and external audits reinforce transparency, accountability, and continuous improvement in financial practices. These robust financial management practices contribute to the institution's sustainable growth and academic excellence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

RESPONSE :

The Internal Quality Assurance Cell (IQAC) at Seema Memorial College plays a pivotal role in institutionalizing quality assurance strategies and processes. Its mandate is to enhance and sustain the quality of academic and administrative activities, ensuring continuous improvement and alignment with the institution's mission and vision. Through systematic review and documentation, IQAC has significantly contributed to the advancement of the teaching-learning process, operational methodologies, and learning outcomes.

Institutionalizing Quality Assurance Strategies :

Strategic Planning: IQAC develops and implements strategic quality assurance plans that align with the institution's goals. These plans cover all aspects of academic and administrative functions, including curriculum development, faculty performance, student services, and infrastructure.

Policy Formulation: The cell formulates policies related to quality assurance and institutional governance. These policies provide a framework for standardizing procedures, enhancing efficiency, and promoting best practices across the institution.

Reviewing the Teaching-Learning Process :

Curriculum Assessment: IQAC regularly reviews and updates the curriculum to ensure it meets the evolving needs of the industry and society. This involves incorporating feedback from stakeholders such as students, faculty, alumni, and employers.

Teaching Methodologies: The cell evaluates teaching methodologies to promote innovative and student-centered learning approaches. Workshops and training sessions are organized to equip faculty with modern pedagogical techniques, including the use of digital tools and interactive learning methods.

Assessment and Evaluation: IQAC oversees the assessment and evaluation processes to ensure they are fair, transparent, and aligned with learning objectives. Regular audits of examination and evaluation procedures help maintain academic integrity and standards.

Resource Management: IQAC ensures optimal utilization of resources by regularly evaluating the allocation and usage of infrastructure, financial resources, and human capital. This helps in identifying areas for improvement and implementing cost-effective measures.

Periodic Review and Documentation :

Annual Quality Assurance Report (AQAR): IQAC prepares and submits the AQAR to the relevant accrediting bodies. This report documents the quality initiatives undertaken, achievements, and areas for improvement, providing a comprehensive overview of the institution's progress.

Internal Audits: Periodic internal audits are conducted to review the effectiveness of quality assurance processes. These audits help identify strengths and weaknesses, ensuring continuous improvement.

Incremental Improvement :

Faculty Development: Incremental improvements are seen in faculty performance through targeted professional development programs. Enhanced teaching skills and research capabilities contribute to the overall quality of education.

Student Services: Improved student services, such as counseling, career guidance, and extracurricular activities, are a result of IQAC's initiatives. These services support the holistic development of students, preparing them for successful careers and responsible citizenship.

Conclusion :

The Internal Quality Assurance Cell (IQAC) at Seema Memorial College has been instrumental in embedding a culture of quality within the institution. By systematically reviewing and enhancing the teaching-learning process, operational methodologies, and learning outcomes, IQAC ensures that the institution continually evolves to meet the highest standards of excellence. This ongoing commitment to quality assurance not only benefits the students and faculty but also enhances the institution's reputation and impact on society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Name of the Activity : - “ An awareness programm on Gender Equaity in Higher Education in collaboration with “IQAC”, Seema Memroial College, Parbatsar

DETAILS OF THE PROGRAMME

An awareness programme on Gender equality in higher education conducted by women cell of Seema Memroial Colleg, Parbatsar on session 2022-23.

Coordinator of “IQAC”, Mr. Arvind Acharya delivered the key note of the programme.

The Guest Lecturer Dr. Sanjay Tomar, Prof. Govt. College, Dr. L.D Soni Prof. Govt. College shares their wonderful thoughts on Gender equality in higher education. All the students presents there on workshop listened their speech carefully.

Neeru Devi Gurjar, Priyanka Seni, Komal Sharma, Hansa Daka, Soniya, Sunita were the students who shared there views on Gender equality in higher education.

An awareness programme on Gender equality in higher education conducted by women cell of Seema Memroial College, Parbatsar on session 2021-22.

Coordinator of “IQAC”, Mr. Arvind Acharya delivered the key note of the programme.

The Guest Lecturer Dr. Deelip Gena, Prof. Govt. College, Dr. S.R Kumawat, Prof. Govt. College shares their wonderful thoughts on Gender equality in higher education. All the students presents there on workshop listened their speech carefully.

Aarti Sharma, Anita Parjapat, Dipika Soni, Harshita Pareek, And Jyoti were the students who shared there views on Gender equality in higher education.

An awareness programme on Gender equality in higher education conducted by women cell of Seema Memorial Colleg, Parbatsar on session 2020-21.

Coordinator of “IQAC”, Mr. Arvind Acharya delivered the key note of the programme.

The Guest Lecturer Mr Dala Ram asst. prof. Govt. School , Mr. Dinesh Kumar, Lecturer, Govt. School shares their wonderful thoughts on Gender equality in higher education. All the students presents there on workshop listened their speech carefully.

Seema Choudhary, Saroj Choudhary, Dipika Soni, Rekha Devi, Sonthos Mood and Shobha Meghwal were the students who shared there views on Gender equality in higher education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

RESPONSE :

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.

In our college we undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, and other such activities to provide for an inclusive environment by

bringing students and teachers with diverse background on single platform for creating inclusive environment, These functions help in developing tolerance harmony towards culture ,region and linguistics and also communal social economics and other diversities. The subject Constitution of India and professional ethics is made mandatory to all U.G & PG students across disciplines. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey. Two important national festivals, Republic Day and Independent Day are celebrated every year in our College Compus. All teaching, non teaching staff and students participate for the cause of nation. The inspiring speeches are conducted

S. No.	Days celebrated	Date
1.	Gandhi jayanti	02-OCT.
1.	Teachers day	5-SEP.
1.	Yoga day	21-JUN.
1.	Independent day	15-AUG.
1.	Republic day	26-JAN.
1.	NSS day	24 SEP.
1.	Women's day	8-MARCH
1.	World environmental day	5-JUN.
1.	Voters Day	25-JAN.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE – I

1. Title of the Practice:

The prayer as the best practice.

1. Objectives of the Practice:

- To create the cultural habit among the students.
- To maintain discipline.
- To keep the mind and the soul peaceful.
- Prayer is conducted every Friday morning to mould the students to give the spiritual value.

- The main objective is to inculcate moral and ethical values among the students and to develop their behavior.
- Prayer enhances the team spirit, self- confidence, leadership quality and strengthens personality.

1.The Context:

A committee has been formed to monitor the prayer so that individual attention of the students is encouraged. Both students and teachers are the important participant on the occasion of prayer .It is conducted to provide opportunities to the student to plan prayer gathering and execute the prayer. The college focuses on unity and team building quality through prayer by the students. The prize winners of various competitions in sports and cultural activities are appreciated in the prayer assembly for enhancing their positive attitudes. News of the week read on the day to enrich student's general knowledge.

- 1.The Practice : Every Friday, the prayer sessions are organized to improve the quality of education. The prayer committee guides and encourages students to plan and conduct prayer on a regular basis. It is better to conduct the prayer, department wise every Friday. A minute silence is observed to create the prayer program, department wise every Friday. A minute silence is observed to create calmness and a sense of integrity is developed. The habit of reading is developed among the students. The principles of self-discipline and confidence are inculcated the students are informed of the day-to day activities and they are regularized in their academic work. The practice of prayer improves attitudes towards sustainable life style.

2.Evidence of success:

The prayer assembly offers opportunities to the students to improve communication skills and remove the stage fear. The prayer supports the students to have calm and reflective mood. Prayer creates a sense of pride in the students. It instills self-confidence .It moulds students to have friendly approach with neighbors, family member and the society also prayer a sense of togetherness is developed. Through the prayer, moral, social, and spiritual values are inculcates successfully. By way of conducting the prayer department wise, the daily and routine activities are completed successfully. Member of a prayer committee will make the students realize their social responsibilities, make them self-reliant and help them to improve their skills. We have respect for all the regions . The prayer practice in our college on all Friday consists of offer in prayers selected from the several books of Hinduism. Islam and Christianity. Thus we inculcate the spirit of harmony among all religions in the young minds of the students.

- 1.Programs encountered and resources required: Conducting the prayer on the college ground by keeping the students and staff members stand will create health-problem like leg pain and giddiness. Adverse climate conditions also may affect the participants. Hence make the students to stand in shadow conduct the prayer for maximum ten to fifteen minutes .If the prayer is prolonged make the students to sit in the ground.

BEST PRACTICE –II

Tree Plantation Programme

Objectives of the Practice: -

? To promote awareness of environmental issues among the students, staff and society.

? To conserve water resources through rainwater harvesting.

? To plant rare and medicinal/herbal plants on the college campus.

? To support and implement “Swachh Bharat Abhiyan” for healthy India.

The Context: -

The main aim of them practice is to impart knowledge, create awareness and develop an attitude of concern and to nurture necessary skills to handle the environmental issues and challenges.

The Practice: -

1. It is the important duty of students to plant more and more trees, herbs and climbers because these are the carriers of rain and cloud.
2. LED bulbs are installed in the college buildings to save electricity.
3. Making biofertilizers from broken leaves, twigs, flowers and other parts of plants
4. Water the plants regularly.
5. Preventing students from breaking the plant.

Evidence of the Success: -

1. 100 saplings were planted in the college during the session 2023-24.
2. In the college, gardens were set up under the green campus.
3. Awareness campaign for the plastic-free campus.
4. A mandatory course on Environmental studies at B.A/B.Sc. & M.A level.

Problems Encountered and Resources Required: -

1. Green Campus initiative is rather expensive practice.
2. Less awareness of students and community towards environmental issues.
3. The college faculty and senior students are convincing the junior students like the chain and a greater number of students are coming forward to plant more trees as a part of NSS activities.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**Response:****RPONCES:**

1. The performance of the institution in one area distinctive to its vision: The college is a coeducational institution situated in an economically backward and rural area of Nagaur district. The college offers under graduate programmes both in Arts and Science stream to the aspiring youths of the district. At present there are fifteen departments which offer honours courses only. Besides, the college also offers Vocational Course (B.A,B.Sc & M.A) in Food Processing under Community College Scheme of UGC, Advance Diploma in Acting, Certificate Course in Nursery Management and Post Graduate Diploma in Yoga. Every year large number of rural students (Girls and Boys) takes admission in different courses offered by the college and the college makes it sure to provide all the basic need-based facilities to students as per the direction of the University and the State Government. The College always aspires to help poor and needy students so that they can overcome their academic hurdles, as an initiative the college has established a BOOK BANK wherefrom poor and needy students can avail free books on yearly basis. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc. Keeping all these in view, the college organizes several programmes such as lectures, popular talks, workshops, seminars, sports competition, activities under NSS and NCC units, Extension Activity Committee of the college at a regular interval in the college campus as well as in the local areas. The college always ensures participation of students as well as of the local people in such programmes of the college. So that students and local people can be sensitized to such issues. Besides, local people are allowed to use all the avail facilities of the college such as the playground for running, walking and sports activities for their physical development, the college auditorium for cultural activities and conferences etc. Therefore, it can be said that the college provides quality education and opportunities to students as well as to local people for their intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state.
2. The performance of the institution in one area distinctive to its priority: College gives priority to promote education to poor students of rural background. The students of the locality can't afford their education in the urban colleges, due to several reasons basically financial. So, our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavour. Keeping holistic development of the students in view, the college encourage them to participate in extracurricular activities (NSS, cultural, literary and sports) so that they cop up with students of the main stream. Besides, the college also organizes several talks, seminars, workshops etc., to apprise students to the burning national and international issues.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

No about Additional Information

Concluding Remarks :

No Conclusion

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :2</p> <p>Remark : As per clarification received from HEI, and courses in value added/add on program could be conducted by HEI only should be considered not Skill Development and NSS, thus DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>175</td><td>160</td><td>130</td><td>53</td><td>89</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>50</td><td>40</td><td>20</td><td>0</td><td>0</td></tr></table> <p>Remark : As per clarification received from HEI, and changes done according to the above related metric id 1.2.1, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	175	160	130	53	89	2022-23	2021-22	2020-21	2019-20	2018-19	50	40	20	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
175	160	130	53	89																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
50	40	20	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 2</p> <p>Answer after DVV Verification: 0</p> <p>Remark : As HEI has not provided any supporting documents for this metric and without supporting documents claim could not be considered, thus DVV input is recommended.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p>																				

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: D. Feedback collected

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
243	267	135	74	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	12	11

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	360	360

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

Remark : As HEI has not provided any relevant supporting documents for this metric so we have considering 50% of the HEI input of the above metric 2.1.1 for both metrics, thus DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	9	5	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, and as per without Certificates claim could not be considered, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	12	12	5	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As HEI has not provided Cover page, content page and first page of the selected publication, thus DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	2	16	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	1	8	9

Remark : As HEI has not provided proper Photographs (preferably with banner) and report of programs so we have considering 50% of the HEI input, thus DVV input is recommended.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary

during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
486412	948296	163578	458547	227037

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, and as from the provided audited statements no heads found for infrastructure development and augmentation from given head so based that DVV input is recommended.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 20

Answer after DVV Verification: 11

Remark : As per clarification received from HEI, and as per provided bills , thus DVV input is recommended.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
160550	137750	127347	121520	127037

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.45	0.25	0.25	0.25	0.39

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <p><i>1. Soft skills</i> <i>2. Language and communication skills</i> <i>3. Life skills (Yoga, physical fitness, health and hygiene)</i> <i>4. ICT/computing skills</i></p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>																				
5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>35</td><td>28</td><td>5</td><td>11</td><td>15</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Remark : As HEI has not provided any supporting documents for this metric and without supporting documents claim could not be considered, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	35	28	5	11	15	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
35	28	5	11	15																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>																				
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p>																				

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
79	37	9	19	31

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	20	0	28	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, and as per without Certificates claim could not be considered, thus DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution

participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
172	150	0	45	80

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	0	06	03

Remark : As per clarification received from HEI, and as per SOP Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	9	5	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	9	5	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

Remark : As per clarification received from HEI, and as per SOP Less than 5 days FDPs should not be considered, thus DVV input is recommended.

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

7.1.2 The Institution has facilities and initiatives for

	<ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>

2.Extended Profile Deviations

Extended Form Deviations

ID	Extended Questions																				
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 40 Answer after DVV Verification : 44																				
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>12</td><td>9</td><td>9</td><td>5</td><td>5</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>9</td><td>9</td><td>9</td><td>5</td><td>5</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	12	9	9	5	5	2022-23	2021-22	2020-21	2019-20	2018-19	9	9	9	5	5
2022-23	2021-22	2020-21	2019-20	2018-19																	
12	9	9	5	5																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
9	9	9	5	5																	
2.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>486412</td><td>948296</td><td>163578</td><td>458547</td><td>227037</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	486412	948296	163578	458547	227037										
2022-23	2021-22	2020-21	2019-20	2018-19																	
486412	948296	163578	458547	227037																	

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.65	1.71	1.23	1.17	1.11